

**Fifth District Elementary
School Progress Plan Summary 2023-2024
Principal Paul Scott**

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: Our mission for Fifth District Elementary School is to continue "Reaching All Children Through Instructional Excellence" by maintaining our belief that all students can increase academic performance, develop a strong character based on core values and beliefs, and become life-long learners. The students, staff, and parents dedicate themselves to supporting:</p> <ul style="list-style-type: none"> • the highest quality of instruction for all students • the equitable distribution of educational opportunities and resources • a learning environment that values and nurtures each child's social, emotional, physical, and intellectual development
ACTION STEPS	
<p>Mathematics/Culture</p> <p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<p>Action Step(s): HIGH EXPECTATIONS</p> <p>Teachers ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence.</p> <p>Teachers demonstrate knowledge of their content as well as current evidence-based strategies and pedagogy.</p>	
<p>Literacy/Culture</p> <p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p>Action Step(s): HIGH EXPECTATIONS</p> <p>Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.</p> <p>PROFESSIONAL LEARNING COMMUNITIES</p> <p>Educators will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by engaging in collaborative planning of units and lessons in grade-level or course-specific teams.</p>	
Safe and Secure Environment	
<p>Action Step(s): CULTURALLY RELEVANT PEDAGOGY</p> <p>We believe instruction must be relevant to our students' cultures, interests, perspectives and lived experiences.</p> <p>Instruction will reflect culturally relevant pedagogy and strategies.</p>	